



# Edith Cavell Academy British Values Statement

Democracy	Mutual Respect	Understanding of those of different faiths and beliefs
<ul style="list-style-type: none"><li>• Children involved in Democratic processes: e.g. choosing team names, school motto, school councillors, school rules</li><li>• Pupils involved in recruitment of staff</li><li>• Strong pupil voice e.g. pupil focus groups</li><li>• Democracy linked assemblies</li><li>• School council</li><li>• Links with local MPs, Councillors and Lord Mayor who visit the school and speak to the pupils.</li><li>• Working with Right for Success Trust and Co-operative Learning Trust.</li><li>• Governor/pupil focus groups</li></ul>	<ul style="list-style-type: none"><li>• Social, Emotional Aspects of Learning (SEAL) incorporated across all year groups.</li><li>• 'Power of Reading' themes e.g. debating, exploring feelings and issues.</li><li>• Positive relationships encouraged and modelled, pupil – pupil, adult – pupil, adult – adult.</li><li>• R.E curriculum</li><li>• Anti-bullying week</li><li>• ECUES</li><li>• School Council</li><li>• Schools Sport Partnership</li><li>• Playground buddies</li><li>• Supporting charity days.</li></ul>	<ul style="list-style-type: none"><li>• Edith Cavell Academy Aims and Values</li><li>• R.E. curriculum</li><li>• Equalities policies</li><li>• Developing Schools Links as part of 'Rights Respecting'.</li><li>• Black History Month</li><li>• Power of Reading</li><li>• Festival assembly celebrations e.g. Harvest, Diwali</li><li>• Islamic Awareness Month</li><li>• Reflection opportunities in assemblies.</li><li>• Speciality lunches.</li><li>• European Day of Languages</li><li>• Christmas around the world</li></ul>
Rule of Law	Individual Liberty	
<ul style="list-style-type: none"><li>• Behaviour policy – all stakeholders are aware of the policy and it is understood and followed.</li><li>• Pupils have regular opportunities to reflect e.g. learning, their behaviour, across the curriculum.</li><li>• Yr6 Crime and Punishment across the ages culminating in the children understanding their responsibilities within the law and speaking to the Youth Offending Team.</li><li>• Yr6 attendance at Crucial Crew.</li><li>• Pupil interviews on behaviour</li><li>• Parent / carers questionnaires relating to behaviour, safety etc</li><li>• School links with local police. Police visit and carry out assemblies linked to themes e.g. Bonfire Night, Halloween, Community Safety.</li><li>• Assemblies with a focus linked to the law e.g. school rules, Parliament</li></ul>	<ul style="list-style-type: none"><li>• Pupils' roles in school e.g. ECUES and School Council</li><li>• Understanding responsibility in school in terms of behaviour and learning attitude.</li><li>• Pupils encouraged to make choices in a safe and supportive environment within and beyond school.</li><li>• School values known and articulated by school community members</li><li>• Values assemblies planned for</li><li>• Values displayed around the school and evident in action</li><li>• Restorative Justice.</li><li>• Home / school agreements</li><li>• Celebration assembly</li><li>• E-safety</li><li>• University of East Anglia 'Aspirations' project</li><li>• Extra Curricula activities choices</li></ul>	